GBAT Assessment Day Deliberations

Dec 22, 2009

3) The need for integrating ethical viewpoints into one's life and understanding the context in which they are applied.

3) Understand and deal effectively with critical issues in a changing world of intel/ trans & trade.
Two Charges for GBAT deliberators on Faculty Day 12/22/09:

1. Define expected outcomes for ITT graduates
   
   Done ✔

2. Apply Assessment objectives to each class in the ITT curriculum

   To be completed by Faculty Day Spring 2010
Outcomes for ITT

1. Identify Issues clearly, formulate hypotheses, collect data, and evaluate

*Measure: Projects in the ITT courses, GBEC 429 and GBMG 440, will incorporate elements allowing students to demonstrate critical thinking.*

2. Apply Leadership Skills

*Measure: Provide research and presentation opportunities in ITT classes for students, as individuals and in teams, to assert, adjust, coordinate, distinguish, evaluate, integrate, and manage.*
Outcomes for ITT

3. Express ideas clearly concisely and persuasively

   *Measure: Demonstrate in writing, oral discussion and presentations, listening, and use of different media avenues*

4. Integrate ethical viewpoints into one’s life

   *Measure: Demonstrate compliance with principles of academic integrity*
Outcomes for ITT

5. Understand the dynamic issues of international transportation and trade

Measure: Students are assigned projects in courses within each ITT subject area that give them the opportunity to learn specific issues, and be evaluated.

6. Know the basic principles, skills, and tools of international transportation and trade

Measure: a) Pass the ITT subset competency courses with at least a 2.5 GPA
   b) Demonstrate awareness of global trade lanes
   c) Understand the market context of commercial networks as they encompass supply chain channels of logistics, finance, marketing, and human resources