To: Maritime College  
Re: Annual Report of the Faculty Assessment Committee: AY 2009 – 2010

The work of the committee centered about the following areas:

- Senior Exit Survey
- Student Opinion Survey.
- Faculty Assessment Day.
- SUNY Streamlined Policy on Assessment

Senior Exit Survey

- The Senior Exit Survey is administered online and generates a receipt for the Registrar. This is accomplished by linking 2 surveys together.
- A report on the survey responses of the undergraduate degree candidates from May 2008 through September 2009 was presented at the March 2010 faculty meeting.
- A new procedure was instituted to share post graduate plans.
  - The Exit Survey receipt gathers the initial data regarding commitments of employment {company, industry, job title, salary}, military service, and acceptance into graduate school {school and program of study}.
  - A field for the student's major was added to the Spring/Summer receipt to assist with sorting.
  - A field for terminal degree goal was added to the Spring/Summer receipt.
  - The request for email address was rephrased, as 'one that the grad expects to use over the next year'.
  - This information is provided to Michelle Berish in real time. Michelle follows up with grads.
  - Six months after degree award, Michelle will share her updated files with FAC.
  - Files will be sorted the by major and returned to chairs; the 6 month data will be shared with the DIRA and the Development office for their use.

Student Opinion Survey

- Created Maritime specific supplementary questions.
- Results attached.

Faculty Assessment Day

- Each representative coordinated the department activities for Faculty Assessment Day.

SUNY ‘Streamlined’ Policy on Assessment

- Submitted to System an assessment calendar on cyclical review of General Education and all degree programs. This calendar is posted within the Faculty Governance link.
- Beginning AY 2010 there is no SUNY funding for SCBA and NSSE activities.
- Assessment reports are now housed on campus; System may periodically request a review of those reports.

Respectfully submitted,

Linda Sturges, Chair
Report on the SUNY Student Opinion Survey, administered November 2009:

The SUNY Student Opinion Survey or SOS is a paper survey that samples all undergraduate students. The SOS is administered every three years through ACT. The SPC took the lead in distributing and collecting the survey forms. All surveys were completed during classroom time. We targeted 400 – 450 students and 277 papers were returned and scanned for results.

Response data from previous administrations has been returned in the form of a comparison of Maritime’s average response to that of other SUNY schools. The current SOS report did not make any comparisons; but rather gave a breakdown of responses to individual survey items. If the next administration of SOS (2012) delivers data in the same form, we can begin to examine differences in responses. Although a data file was included, it was not in a user friendly format.

There are a few trends, not statistical differences that emerged from the SOS of 2000, 2006, and 2009. [We have no report on file from 2003.]

Summary 1: Satisfaction with academic environment, experiences, and facilities. Mean score based on a Likert scale ranging from very satisfied (5) to very dissatisfied (1). A score of (3) is neither satisfied nor dissatisfied. An asterisk * indicates dissatisfaction.

<table>
<thead>
<tr>
<th>Item</th>
<th>2000 $\mu$</th>
<th>2006 $\mu$</th>
<th>2009 $\mu$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic advising (major)</td>
<td>2.76</td>
<td>3.16</td>
<td>3.60</td>
</tr>
<tr>
<td>Classroom facilities</td>
<td>2.20</td>
<td>3.56</td>
<td>3.59</td>
</tr>
<tr>
<td>Computer support services</td>
<td>3.13</td>
<td>3.16</td>
<td>2.78*</td>
</tr>
</tbody>
</table>

Summary 2: Frequency for using academic environment, experiences, and facilities. Mean score based on a Likert scale ranging from very frequently (5) to never (1). A score of (3) is sometimes. Item bank added in 2006.

<table>
<thead>
<tr>
<th>Item</th>
<th>2006 $\mu$</th>
<th>2009 $\mu$</th>
</tr>
</thead>
<tbody>
<tr>
<td>Had faculty who required you to make judgments about the value of information, arguments, or methods.</td>
<td>2.86</td>
<td>3.05</td>
</tr>
<tr>
<td>Had faculty who used innovative technology to facilitate learning.</td>
<td>3.15</td>
<td>2.88</td>
</tr>
<tr>
<td>Experienced classroom behavior by other students that was disruptive to learning.</td>
<td>3.29</td>
<td>2.76</td>
</tr>
<tr>
<td>Observed student dishonesty when completing assignments or exams.</td>
<td>2.90</td>
<td>2.68</td>
</tr>
</tbody>
</table>
Summary 3: Satisfaction with college services, facilities, and environment (for those who used them). Mean score based on a Likert scale ranging from *very satisfied* (5) to *very dissatisfied* (1). A score of (3) is *neither satisfied nor dissatisfied*. An asterisk * indicates dissatisfaction.
<table>
<thead>
<tr>
<th>Item</th>
<th>2000 μ</th>
<th>2006 μ</th>
<th>2009 μ</th>
</tr>
</thead>
<tbody>
<tr>
<td>College bookstore services</td>
<td>2.23</td>
<td>3.33</td>
<td>3.17</td>
</tr>
<tr>
<td>Billing and payment process</td>
<td>2.10</td>
<td>2.72</td>
<td>2.95*</td>
</tr>
<tr>
<td>Financial aid services</td>
<td>2.52</td>
<td>3.12</td>
<td>2.86*</td>
</tr>
<tr>
<td>College food services</td>
<td>1.48</td>
<td>1.73</td>
<td>2.25*</td>
</tr>
<tr>
<td>Athletic &amp; recreational facilities</td>
<td>1.87</td>
<td>3.54</td>
<td>3.49</td>
</tr>
<tr>
<td>Personal safety / security on campus</td>
<td>2.80</td>
<td>3.05</td>
<td>3.40</td>
</tr>
<tr>
<td>Study areas</td>
<td>2.46</td>
<td>3.26</td>
<td>3.02</td>
</tr>
<tr>
<td>Campus center – student union</td>
<td>1.64</td>
<td>2.73</td>
<td>2.77*</td>
</tr>
<tr>
<td>General condition of residence halls</td>
<td>1.39</td>
<td>2.68</td>
<td>2.70*</td>
</tr>
<tr>
<td>Parking services</td>
<td>1.89</td>
<td>2.68</td>
<td>2.70*</td>
</tr>
<tr>
<td>Racial harmony on campus</td>
<td>2.72</td>
<td>3.32</td>
<td>3.51</td>
</tr>
<tr>
<td>Freedom from harassment</td>
<td>2.77</td>
<td>3.14</td>
<td>3.49</td>
</tr>
<tr>
<td>Non-teaching staff respect for students</td>
<td>2.68</td>
<td>3.15</td>
<td>3.34</td>
</tr>
<tr>
<td>Sense of belonging on campus</td>
<td>2.89</td>
<td>3.17</td>
<td>3.20</td>
</tr>
<tr>
<td>Opportunities for involvement in clubs / activities</td>
<td>2.68</td>
<td>3.32</td>
<td>3.35</td>
</tr>
<tr>
<td>Recreational &amp; intramural programs</td>
<td>1.79</td>
<td>3.20</td>
<td>3.30</td>
</tr>
<tr>
<td>New student orientation</td>
<td>2.80</td>
<td>3.09</td>
<td>3.19</td>
</tr>
<tr>
<td>Social support network</td>
<td></td>
<td>2.97</td>
<td>3.18</td>
</tr>
<tr>
<td>Student government</td>
<td>2.05</td>
<td>3.12</td>
<td>2.86*</td>
</tr>
</tbody>
</table>

The following items have been rated as dissatisfied since 2000: health & wellness, guest speakers outside the classroom, opportunities for community service, college social activities, student health services, residence hall services / programs, student input in college policies / plans, purposes for which student activity fees are used, help in finding part-time jobs, and cultural programs.
Summary 4: Agreement with statements about college services, facilities, and services. Mean score based on a Likert scale ranging from strongly agree (5) to strongly disagree (1). A score of (3) is neither agree nor disagree.

<table>
<thead>
<tr>
<th>Item</th>
<th>2006 μ</th>
<th>2009 μ</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have developed a mentoring relationship with a faculty/staff member.</td>
<td>2.94</td>
<td>3.25</td>
</tr>
</tbody>
</table>

Summary 5: College contribution to growth and learning. Mean score based on a Likert scale ranging from large contribution (5) to no contribution (1). A score of 3 is a moderate contribution.

<table>
<thead>
<tr>
<th>Item</th>
<th>2006 μ</th>
<th>2009 μ</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acquiring analytical thinking skills.</td>
<td>2.94</td>
<td>3.24</td>
</tr>
<tr>
<td>Acquiring information, ideas, and concepts.</td>
<td>2.95</td>
<td>3.22</td>
</tr>
<tr>
<td>Developing understanding of self.</td>
<td>3.05</td>
<td>3.05</td>
</tr>
</tbody>
</table>

The following items have been rated between a small (2) to moderate (3) contribution consistently since 2006. They are: speaking clearly and effectively, using computer and information technology effectively, writing clearly and effectively, developing openness to the opinions of others, understanding political and social issues, understanding and appreciating diversity and individual differences, and understanding your rights and responsibilities as a citizen.

The following section covers the supplementary questions developed for SOS. Questions 13 to 15 were incorporated as a follow up to NSSE and deal with student engagement. NSSE only samples first and last year students and the SOS samples all students.

Question 13 is a measure of hours spent weekly that students engage in academic activities outside of the classroom. These results are consistent with over 50% of NSSE respondents reporting on average less than 8 hours and over 50% of SOS respondents reporting less than 10 hours per week.

Questions 14 and 15 measure the time the student spends on non-academic activities. Our NSSE results indicated students reported more than 10 hours per week in non-academic activities, while approximately 72% SOS respondents reported spending less than 10 hours per week on non-academic activities. These results are inconsistent.
Section VI - Maritime College Additional Questions.
Indicate your level of satisfaction with the following of the College’s services, facilities, or environment. If you have not used a particular aspect, select (a) “Did Not Use or Not Available”.

1. USCG mariner credential application process
   a. Did not Use or Not Available \( n = 112 \) 40.4%
   b. Very Satisfied \( n = 10 \) 3.6% 8.1%
   c. Satisfied \( n = 64 \) 23.1% 48.5%
   d. Neither Satisfied Nor Dissatisfied \( n = 31 \) 11.2% 25.2%
   e. Dissatisfied \( n = 9 \) 3.2% 7.3%
   f. Very Dissatisfied \( n = 9 \) 3.2% 7.3%

2. Waterfront facilities including suitable vessels for training
   a. Did not Use or Not Available \( n = 56 \) 20.2%
   b. Very Satisfied \( n = 32 \) 11.6% 17.4%
   c. Satisfied \( n = 82 \) 29.6% 44.6%
   d. Neither Satisfied Nor Dissatisfied \( n = 31 \) 11.2% 16.8%
   e. Dissatisfied \( n = 25 \) 9.0% 13.6%
   f. Very Dissatisfied \( n = 14 \) 5.1% 7.6%

3. The Library’s Information Literacy Program, including in-class library instruction and/or one-to-one reference instruction in the Library?
   a. Did not Use or Not Available \( n = 73 \) 26.4%
   b. Very Satisfied \( n = 30 \) 10.8% 18.0%
   c. Satisfied \( n = 72 \) 26.0% 43.1%
   d. Neither Satisfied Nor Dissatisfied \( n = 44 \) 15.9% 26.3%
   e. Dissatisfied \( n = 12 \) 4.3% 7.2%
   f. Very Dissatisfied \( n = 9 \) 3.2% 5.4%

4. The technology available at the library for information research, Internet and email access, and printing?
   a. Did not Use or Not Available \( n = 32 \) 11.9%
   b. Very Satisfied \( n = 42 \) 15.2% 20.2%
   c. Satisfied \( n = 89 \) 32.1% 42.8%
   d. Neither Satisfied Nor Dissatisfied \( n = 40 \) 14.4% 19.2%
   e. Dissatisfied \( n = 19 \) 6.9% 9.1%
   f. Very Dissatisfied \( n = 18 \) 6.5% 8.7%

5. The features of the computers or computer labs on campus, such as having the software needed for your courses or the availability of printers to submit assignments?
   a. Did not Use or Not Available \( n = 20 \) 7.2%
   b. Very Satisfied \( n = 40 \) 14.4% 18.2%
   c. Satisfied \( n = 95 \) 34.3% 43.2%
   d. Neither Satisfied Nor Dissatisfied \( n = 35 \) 12.6% 15.9%
   e. Dissatisfied \( n = 33 \) 11.9% 15.0%
   f. Very Dissatisfied \( n = 17 \) 6.1% 7.7%
6. The availability of computers on campus to complete assigned coursework, such as research or revising and editing for writing courses?
   a. Did not Use or Not Available  n = 30  10.8%
   b. Very Satisfied  n = 39  14.1%  18.6%
   c. Satisfied  n = 83  30.0%  39.5%
   d. Neither Satisfied Nor Dissatisfied  n = 41  14.8%  19.5%
   e. Dissatisfied  n = 30  10.8%  14.3%
   f. Very Dissatisfied  n = 17  6.1%  8.1%

Indicate your level of agreement with the following statements.

7. Maritime College has helped me develop a personal code of values and ethics.
   a. Strongly agree  n = 29  10.5%
   b. Agree  n = 79  28.5%
   c. Neither Agree nor Disagree  n = 81  29.2%
   d. Disagree  n = 28  10.1%
   e. Strongly Disagree  n = 22  7.9%

8. Student honesty is an important value at this college?
   a. Strongly agree  n = 56  20.2%
   b. Agree  n = 87  31.4%
   c. Neither Agree nor Disagree  n = 59  21.3%
   d. Disagree  n = 19  6.9%
   e. Strongly Disagree  n = 15  5.4%

9. Are you aware of the campus’ policy on student academic integrity (cheating, plagiarism, etc.)?
   a. Yes  n = 228  97.9%
   b. No  n = 5  2.1%

10. What is your perception of the percentage of the time a student involved in academic dishonesty is caught?
    a. 0% - 25% (very few are caught)  n = 118  42.6%
    b. 26% - 50% (less than half)  n = 56  20.2%
    c. 51% - 75% (more than half but less than most)  n = 37  13.4%
    d. 76% - 100% (most are caught)  n = 26  9.4%

11. Do professors discuss student honesty at least once during the semester?
    a. All my professors  n = 162  58.2%
    b. Some of my professors  n = 61  22.0%
    c. Few of my professors  n = 11  4.0%
    d. None of my professors  n = 4  1.4%
12. Do you feel that the consequences derived from appearing before the Judicial Board are appropriate for the violation?
   a. Yes  
      n = 183  81.0%
   b. No  
      n =  43  19.0%

About how many hours do you spend in a typical 7-day week doing the following?

13. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities).
   a. 0 hours  
      n =  7  2.5%
   b. 1-5 hours  
      n = 56  20.2%
   c. 6-10 hours  
      n = 84  30.3%
   d. 11-15 hours  
      n = 44  15.9%
   e. 16-20 hours  
      n = 28  10.1%
   f. 21-25 hours  
      n =  8  2.9%
   g. 26-30 hours  
      n =  5  1.8%
   h. more than 30 hours  
      n =  7  2.5%

14. Participating in co-curricular activities (organizations, campus publications, student government, regimental activities, etc.)
   a. 0 hours  
      n = 78  28.2%
   b. 1-5 hours  
      n = 98  35.4%
   c. 6-10 hours  
      n = 34  12.3%
   d. 11-15 hours  
      n = 20  7.2%
   e. 16-20 hours  
      n =  3  1.1%
   f. 21-25 hours  
      n =  3  1.1%
   g. 26-30 hours  
      n =  1  0.4%
   h. more than 30 hours

15. Participating in collegiate or intramural sports.
   a. 0 hours  
      n = 122  44.0%
   b. 1-5 hours  
      n =  47 17.0%
   c. 6-10 hours  
      n =  22  7.9%
   d. 11-15 hours  
      n =  23  8.3%
   e. 16-20 hours  
      n =  11  4.0%
   f. 21-25 hours  
      n =  5  1.8%
   g. 26-30 hours  
      n =  4  1.4%
   h. more than 30 hours  
      n =  5  1.8%

16. How would you rate your skills to locate and use information using library research resources?
   A. Excellent  
      n =  2  7.9%
   B. Very Good  
      n = 66  23.8%
   C. Good  
      n = 107 38.6%
   D. Poor  
      n =  42 15.2%
17. Of the textbooks currently required for your courses this term, which describes the percentage you own?

<table>
<thead>
<tr>
<th>Percentage Description</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. 100% (all books currently required)</td>
<td>67</td>
<td>24.2%</td>
</tr>
<tr>
<td>b. 75 to 99% (most of my required books)</td>
<td>102</td>
<td>36.8%</td>
</tr>
<tr>
<td>c. 50 to 74% (more than half, but not most)</td>
<td>31</td>
<td>11.2%</td>
</tr>
<tr>
<td>d. 25 to 49% (less than half)</td>
<td>13</td>
<td>4.7%</td>
</tr>
<tr>
<td>e. Less than 25% (very few)</td>
<td>9</td>
<td>3.3%</td>
</tr>
</tbody>
</table>

18. If you did not purchase all your required books, please select the response that best describes why you do not have all your books. **not accurate**

<table>
<thead>
<tr>
<th>Reason</th>
<th>n</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. The textbook is not useful</td>
<td>35</td>
<td>44.3%</td>
</tr>
<tr>
<td>b. Textbooks are too costly</td>
<td>32</td>
<td>40.5%</td>
</tr>
<tr>
<td>c. Use books on reserve at the Library</td>
<td>2</td>
<td>2.5%</td>
</tr>
<tr>
<td>d. My textbooks have an internet access option</td>
<td>4</td>
<td>5.1%</td>
</tr>
<tr>
<td>e. Not applicable to me, I have all my books.</td>
<td>6</td>
<td>7.6%</td>
</tr>
</tbody>
</table>

Students were given an opportunity to make comments and 43 did so. Comments covered a range to topics, with the biggest complaints against the food service and the price of textbooks. Other comments addressed the need for MS Office on library computers, better wireless service, growth of the size of the college, need for assistance with internships, more social activities, need for better communication between administration and students, parking, and more assistance with employment for non-license students. Student Government did receive positive feedback.

Concluding comments: This is a SUNY sponsored survey, which has its limitations in how the data is reported and the form in which raw data is returned. We did not reach our targeted sample size and should oversample next time to get a better return rate. We should also inform students of which code to use to match with Maritime majors.