Faculty Assessment Day III: December 22, 2009

MES:
- Continuing with the assessment of learning outcomes 2 & 4. The findings based on OCEA 308 were reported.
- Developed learning outcomes for the following courses: OCEA 303, 308, 415/416, BIO 201, 210, 315, 320, 416, & 416.

PET:
- Reported on the assessment of outcome 4, “Obtain employment in the maritime industry.” Program graduate employment success rate in the maritime industry was tracked and measured. Over 50% of MTSVO graduates are sailing on their license.
- Action items: examine current course learning objectives, develop measurements for learning objectives, collect & analyze data, continue to improve programs based on the data analyses.

MT:
- Discussed the upcoming (October 2011) UCSG STCW audit. Standards and documentation for STCW include syllabi, assessments in multi-section courses, standardization of final exams among instructors.
- Revised several NAUT courses to meet USCG - RFPNW (Rating Forming Part of a Navigational Watch)
- Discussed the new SST format.
- Issues to be addressed: new training facilities, centralization of facilities for labs / classes / materials, staffing requirements in light of increased enrollment.

GBAT:
- Measures were developed to assess the program course objectives, 1. Demonstrate critical thinking skills; 2. Demonstrate Leadership Skills, 3. Demonstrate compliance with the principles of the Maritime Academic Integrity Policy; understand ethical points of view in the various contexts in which they are applied; 4. Demonstrate an understanding of the dynamic issues associated with international transportation and trade; and 5. Demonstrate oral and written communications skills using various communications modes (e.g., PowerPoint); express ideas clearly, concisely, and persuasively

Humanities:
- Defined criteria for the majors, Maritime Studies & Marine Business & Commerce as 1. Originality of thought/creativity; 2. Intellectual engagement with maritime history and culture; 3. Intellectual perseverance, ability to engage with and follow complex processes to their conclusion(s); and 4. Appreciation of and sensitivity to other cultures.
- Created a departmental assessment subcommittee to evaluate ENGL 102/103.
- Examine the use of portfolios for Maritime Studies majors.
- Created a rubric to assess oral presentations.
Executive Summary: FAD III

- Amend the placement test to address program objective 3 regarding research and incorporating sources.
- Each spring, professors teaching electives will analyze strengths and weaknesses of work by graduating seniors and consider assessment implications.

General Education:
Mathematics:
- Under the SCBA guidelines, new objectives were assessed in Math 101, 111, and 251 using a SUNY developed rubric. Each of the objectives was assessed using embedded test items.
- Findings for each objective were presented, by course.
- An Ad Hoc group of mathematics faculty recommended fewer objectives be assessed based on NAEP guidelines for proficiency in mathematics.

Respectfully submitted,

Linda Sturges